| **Student:** Connor (1st Pro) |
| --- |

| **Topic:** That we should ban zoos and aquariums |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! I really liked the start of your speech. * I liked how loud you are now! Good work.   Speaking time: 03:08.47, let’s aim to speak till 3:30.30 next week! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to give me signposting! Signposting is when you explain how your speech is going to flow and go. * Try not to make your arguments based on examples (E.g., that animal doesn't like being watched, how would you feel?). Just tell me why the animals don't like it! * Why is it true that animals will be less happy in the zoo? * Try to give me multiple reasons for why your argument is true. * Make sure you give me various amounts of hand gestures! You gotta switch it up. * Try to make sure that you are predicting what your opponents are going to say, and respond to that first! | |

| **Student:** Selena |
| --- |

| **Topic:** That we should ban zoos and aquariums |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You answered the POI really well!   Speaking time: 03:00:00, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are consistently loud - right now you are starting loud but then slowly becoming softer over time. We need to avoid that! * I understand the argument that you can see animals in a zoo, but could you tell me why this is so important? * Try to give me different tones throughout your speech - you could have different levels of tone and types of tones throughout your speech. * Give me more hand gestures! I don’t want to see you hold the book or paper when you speak anymore. * Try to consider the other side’s perspective - such as that these zoos can be harmful to the animals. How would you respond? | |

| **Student:** Davey |
| --- |

| **Topic:** That we should ban zoos and aquariums |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook at the beginning! * Good eye contact!   Speaking time: 03:22.17 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me a rebuttal to what the other side is saying during a speech. Try it out next week! * Try to make sure that your hand gestures are very present and visible when it's your turn to speak! I know you are doing them but I can’t see them. * I understand that some zoos may treat animals badly - but could you tell me how and why this happens at most zoos? * Try to give me different tones throughout your speech - you could have different levels of tone and types of tones throughout your speech. * Try to consider the other side’s perspective - such as that these zoos can be useful to generate interests in animals and protect them! | |

| **Student:** Jaden |
| --- |

| **Topic:** That we should ban zoos and aquariums. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You had good eye contact today!   Speaking time: 01:40.32, lets aim for 2 minutes next week! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please start your speech quickly - don’t leave the judge waiting! * Try to make sure your tone is appropriate - meaning that its not too loud or soft! * Try to give me different tones throughout your speech - you could have different levels of tone and types of tones throughout your speech. * Give me more hand gestures! I don’t want to see you hold the book or paper when you speak anymore. * Try to consider the other side’s perspective - such as that zoos can be harmful to the animals. How would you respond? * Try to make sure that you are giving me numerous reasons for why your argument could be true. | |

| **Student:** Selena |
| --- |

| **Topic:** That we should have no exams in schools. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hand gestures! * Nice illustrations!   Speaking time: 03:15.42 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that exams will stress students out, but could you explain how and why this happens? * Give me multiple reasons for why your argument is true! This is especially relevant for the argument about parents being very harsh on their children. * I like the argument about how students will fare better; but you must try to respond to what your opponent said because it directly contradicts you! (This was the argument about how students won’t be focused without exams.) * Focus! Don’t be distracted by your classmates. * Please keep yourself consistently loud - this is your biggest problem and issue currently and we must really solve it. | |